

Five Kinds of Learning Rubric

Learning Type	Basic	Approaching	Proficient	Advanced			
Content	Repackages information. Reports on unconnected facts.	Mostly reports on facts. Makes some connections between facts.	Shows understanding of content under study. Uses facts and evidence to support ideas, theory, or maintain a position.	Extends concepts and ideas. Demonstrates ability to transfer concepts learned into other areas of study, disciplines, or topics.			
Inquiry Process: Learning How to Learn	Shows minimal reflection on own thoughts, feelings, and actions in journal; does not display growth.	Reflects in journals on thoughts, feelings, and actions through the process. Inconsistent use of introduced strategies. Needs support.	Reflects in journal and shows improvement and understanding of own interaction across the process. Applies new strategies to work through process.	Shows growth in understanding of self as learner. Applies strategies and independently chooses strategies to use within the process to learn through inquiry.			
Information Literacy	Shows minimal ability to use information literacy skills to impact the learning. Needs further assistance and support.	Inconsistent use of information literacy skills needed in this unit. Some concepts acquired, as evidenced by inquiry tools.	Uses and shows an understanding of information literacy concepts and skills addressed or necessary in this unit.	Applies information literacy concepts and skills addressed to accomplish deeper learning.			
Literacy	Employs basic literacy and communication skills throughout the inquiry. Uses some areas of literacy (reading, writing, listening, viewing, and speaking) to participate and learn.	Uses all areas of literacy (reading, writing, listening, viewing, and speaking) to understand material and participate and learn in the inquiry community.	Uses literacy and communication to effectively reflect on inquiry, understand content, collaborate with others, present information, and learn.	Applies literacy and communication skills to show a complex understanding; collaborates with others; creates an impactful argument with support; and shares learning with others. Articulation of reflection shows a growing understanding of self as a learner.			
Social	Needs continual support and reminders to contribute and work with others in the inquiry community.	Inconsistently contributes to the inquiry community and inquiry circle. Inconsistent preparation for the meetings. Or needs to work on collaboration.	Contributes as a functioning member of the inquiry circle and inquiry community. Adds to the collaboration.	Actively contributes and participates in all aspects of the inquiry community. Takes initiative for learning and group. Shows empathy and supports others learning.			
	1	2	3	4	5	6	7

Figure 11.1 Five Kinds of Learning Rubric